

Your Piece of Time

by Jacquelyn E. Sanders

Activity:

Students will visit The National Churchill Memorial to identify and explore primary and secondary sources, library and media sources, and artifacts that that will better help them understand life during World War II. Students will take note of geography, language, and other artifacts that give clues about the everyday lives of people during this time. With the information gleaned from the appropriate sources within the museum students will create a resource of their own that tells a modern story. They can create a media resource (radio broadcast or TV commercial), primary source (diary, poem, document, cartoon, scrapbook), or secondary source (short biography).

Grade: 4

Concepts:

Missouri Grade-Level Concept A: Identify, select, use, analyze and create appropriate resources, primary and secondary, for social science inquiry

Standards:

- SS7 1.5, 1.10- Identify, select and use visual, graphic and auditory aids.
- SS7 1.5, 1.7- Use and evaluate primary and secondary sources (diaries, letters, people, interviews, journals and photos)
- SS7 1.5, 1.10- Identify and use library and media resources (electronic resources, dictionaries, encyclopedias, videos, periodicals, atlases, almanacs, telephone directories, books, and cartoons)
- SS7 1.10, 2.1- Identify and create artifacts (building structures and materials, works of art representative of cultures, fossils, pottery, tools, clothing, musical instruments)

Objectives:

- Students will identify and analyze appropriate resources, within The National Churchill Memorial, as defined by Missouri Grade Level Expectations.
- Students will compare resources from WWII period with present day resources
- Students will employ techniques, language, styles, and ideas from resources in The National Churchill Memorial as a model or base from which to create their own resource and tell their own story.

Materials:

Access to a computer with word processor, colored paper, construction paper, assorted scrapbooking materials, markers, pencils, color pencils, crayons, tape recorder (other voice recording technology), video camera, instruments(provided by student) present day articles, video clips, cartoons, and books.

Procedures:

Preliminary Activities: (Anticipatory Set) Today we have history because in the past someone captured a record of the time. Records of the past can come in many different forms. Cartoons, newspaper articles, books, poems, diary entries, radio broadcasts, movie clips, and

commercials all present a glimpse of history. Before our field trip to The National Churchill Memorial to explore resources from the past let's analyze some present day resources.

Main Content: Student's final presentation of an original appropriate resource.

Assessment: Rubric

Additional Integrative Areas or Extensions:

In the interest of visually impaired students all students will have the option to work in pairs. This way while exploring the museum a visually impaired student's partner can expound on written exhibits, explain maps, etc.

For the benefit of hearing impaired students a transcript of any audio resources should be secured.

PRESENTATION RUBRIC	1	2	3	4
Attendance	Does not attend field trip to Memorial	_____	_____	Attends field trip to Memorial
Content	Resource presents modern language	Resource presents a modern/personal event	Resource presents a modern/personal event, complete idea or phenomenon efficiently	Resource presents a modern/personal event(s), idea(s) or phenomenon(s) in a creative interesting fashion
Neatness/Presentation	Sloppy Handwritten, no use of provided technology (audio, video)	Neatly hand written audio and/or visually clear, cohesive, easy to understand	Typed, clean, audio and/or visually clear, cohesive, easy to understand.	Typed, clean, audio and/or visually clear, cohesive, easy to understand. Original, creative, visually appealing
Preparation	Notes from memorial include information from 0-1 resources	Notes from memorial include adequate information about 2 different resources	Notes from memorial include info about 3 or more different resources	Notes from memorial include specific info about several aspects of 3 or more resources