

Bridget Overton

11/30/09

Dr. Aulgur

Museum Lesson Plan

### Winston in Words and Pictures

#### Grade: 5

**Show Me Standard:** Acquire a solid foundation which includes knowledge of: 2. continuity and change in the history of the United States and the world.

**GLE:** 7. Knowledge of the use of tools of social science inquiry (such as surveys, statistics, maps and documents) 7.1- Select, investigate, and present a topic using primary and secondary resources, such as oral interviews, artifacts, journals, documents, photos and letters.

**Objectives:** Students will be able to learn more about Winston Churchill and the remarkable life that he led.

#### Materials:

- Clipboard – for each student
- Paper
- Pencils
- Scissors
- Magazines
- Computer
- Printer
- Pictures
- Glue
- Markers

**Procedure:** Anticipatory set: Have students go to the computer lab and research Winston Churchill and his life. Preliminary Activity (when we arrive): Get students into a group of 4 or 5, and then talk about who Winston Churchill was. Then hand them a clipboard, piece of paper and pencil and have them go around to which exhibit about Winston Churchill's life is the most appealing to them. But everyone has to choose a separate exhibit.

**Main Content:** Allow students to write about on their piece of paper what the exhibit was about using main words and list it out from the exhibit. Then after every student is done writing about their own specific exhibit get the students into a circle and allow each group to talk about their findings. This is when students will talk about why they think this exhibit is the most appealing to their group.

**Assessment:** Tell students to go home and look in magazines, on the internet and in newspapers for pictures or words that they can cut out and put on a piece of paper to tell about the specific exhibit the group they were in looked at and talked about at the Winston Churchill Museum. Then they bring them back and share them with the class and hang them throughout the classroom.

If time allows students will share with the younger grades at the school what they learned on their field trip to the Winston Churchill Museum. They can do this by showing their own pieces of artwork they did on Winston Churchill.

**Special needs: Student with Learning Disability-** I would have them pair up with another student in the class and then go home and work together with that student on their assessment activity and just have to separate posters or sheets but they could work together in a group.