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Lesson Plan

Title: Drawing a map

Subject: Geography

Grade levels: 4th through 8th

GLE's: 555 1.6, 1.8- Construct and Interpret Maps

557 1.8- Create maps, timelines, diagrams and cartoons to enhance studies in civics, history, economics, and geography

NCSS: Geography

Objective: Have students understand how to draw a map and show landmarks.

Materials: Paper and writing utensil

Procedures:

Preliminary Activities- For the younger students we will have been looking at all kinds of maps and learning how to use them. We will have worked on creating our own maps and giving detail on them so people could be able to use them if needed to. For the older students they will have experience with drawing maps but will be in their social studies class closer to the time period of World War II so we will be learning a about that.

Main content- Take the students to the Churchill Memorial Museum and break them into groups of two or three. Then give each one of the groups a sheet of paper with the starting point already given. From there they will walk around and draw a map of the Churchill Memorial. But along with this they will need to stop at every display and read it and draw in on their map. Along with making a drawing on the back of the sheet of paper they will need to write down two interesting things they learned from the display that they were at. This will teach the students not only how to draw and make a map but also they will learn from the Churchill Memorial.

Assessment: I will grade the map on how thorough it was draw. Artistic ability will not be accounted for in the grading process but very in depth information and detailing will be a major grading component.

Extensions: For students with special needs they will need to go around with a make their own map and do as much as they can. That way they get to participate in just like the rest of the students. For these students I will have special education teachers and me to help them go around the memorial. That way if they don't get all the way through then the teacher will let me know how far they got and I can grade them on what they got. Also their special needs will be taken into account and the grading will be adjusted if needed.

Map	Very in depth with every display on the map. 5pts.	Fairly in depth missing some displays 4pts	Has half of the displays on the map 3pts.	Has not very many displays shown on the map 2pts.	Has none of the displays shown on the map 0pts
Information	Has 2 facts from every display 5pts.	Has only 1 fact from every display 4pts	Has facts on about half of the displays 3pts	Doesn't have very many facts 2pts	Has no facts about the displays 0pts