Lesson Plan

Title: Drawing a map
Subject: Geography
Grade levels: 4th through 8th
GLE's: 555 1.6, 1.8- Construct and Interpret Maps
      557 1.8- Create maps, timelines, diagrams and cartoons to enhance studies in
civics, history, economics, and geography
NCSS: Geography
Objective: Have students understand how to draw a map and show landmarks.
Materials: Paper and writing utensil

Procedures:
Preliminary Activities- For the younger students we will have been looking at all
kinds of maps and learning how to use them. We will have worked on creating
our own maps and giving detail on them so people could be able to use them if
needed to. For the older students they will have experience with drawing maps but
will be in their social studies class closer to the time period of World War II so we
will be learning a about that.
Main content- Take the students to the Churchill Memorial Museum and break
them into groups of two or three. Then give each one of the groups a sheet of
paper with the starting point already given. From there they will walk around and
draw a map of the Churchill Memorial. But along with this they will need to stop
at every display and read it and draw in on their map. Along with making a
drawing on the back of the sheet of paper they will need to write down two
interesting things they learned from the display that they were at. This will teach
the students not only how to draw and make a map but also they will learn from
the Churchill Memorial.

Assessment: I will grade the map on how thorough it was draw. Artistic ability will not be
accounted for in the grading process but very in depth information and detailing will be a major
grading component.
Extensions: For students with special needs they will need to go around with a make their own
map and do as much as they can. That way they get to participate in just like the rest of the
students. For these students I will have special education teachers and me to help them go around
the memorial. That way if they don’t get all the way through then the teacher will let me know
how far they got and I can grade them on what they got. Also their special needs will be taken
into account and the grading will be adjusted if needed.
<table>
<thead>
<tr>
<th>Map</th>
<th>Very in depth with every display on the map. 5pts.</th>
<th>Fairly in depth missing some displays 4pts</th>
<th>Has half of the displays on the map 3pts.</th>
<th>Has not very many displays shown on the map 2pts.</th>
<th>Has none of the displays shown on the map 0pts</th>
</tr>
</thead>
<tbody>
<tr>
<td>Information</td>
<td>Has 2 facts from every display 5pts.</td>
<td>Has only 1 fact from every display 4pts</td>
<td>Has facts on about half of the displays 3pts</td>
<td>Doesn't have very many facts 2pts.</td>
<td>Has no facts about the displays 0pts</td>
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