

Meaghan Barron

Churchill and the Places he Went

Show-me-standards

- Students will acquire a solid foundation which includes knowledge of the major elements of geographical study and analysis and their relationships to changes in society and environment. They will also acquire a solid foundation which includes knowledge of the use of tools of social science inquiry. (5 and 7)
- <http://dese.mo.gov/standards/ss.html>

Missouri GLE's

- Knowledge of major elements of geographical study and analysis (such as location, place, movement and regions) and their relationship to changes in society and the environment. 5A grade 1
- Knowledge of the use of tools of social science inquiry (such as surveys, statistics, maps and documents) 7A grade 1
- <http://dese.mo.gov/divimprove/curriculum/GLE/SSGLE10.20.04.pdf>

Objectives:

- Students will describe where Churchill was and why he was there.
- Students will transfer the places Churchill visited to a map.
- Students will create a time line of Churchill's visits using the map, plotting the points, and connecting them in the correct order.

Materials:

- Local library
- Churchill memorial
- Map of Europe and United States

Procedure:

- Anticipatory set:
 - o Teacher will ask the students if they have any knowledge of where Churchill has ever visited. They will know about the Churchill memorial and have knowledge about he visited Fulton. Then the teacher will ask if they think he has visited any other places.
- Students will use local resources to research all of the places Churchill visited and gave speeches.
 - o This will include the internet, the Churchill Memorial, library, and books. They will visit the memorial on a field trip and upon returning from the memorial, they will be given this assignment.
- They will then get a map of the world and using their research they will plot points on a map of the places he went.
- Then they will connect the dots in the correct time order that he visited each place.
- Then the students will write a sentence about why he was there and what he did at each location.

Assessment:

	10-7 points	6-4 points	4-1 points
Country	The country is correctly identified and located	The country is identified correctly but location is not clearly marked	The country is not identified or marked
Time period	The dots are clearly marked and connected in the right order	The dots are mostly connected in the right order	The dots are not in the correct order or the lines are missing
Description	The description is clear and states both why he was there and what he did	The description is clear but only gives one has why he was there or what he did there	The description is missing or very vague

Extension:

- The children quiz their family on all of the places that he has been and see if they can correctly identify and locate the countries.